

## Pupil Premium Impact Assessment

	2013/2014	2014/2015		2015/2016 Unvalidated
% PPG Level 4 combined	79%	90%	% of PPG Nat Expectation combined	14% including scaled scores of 98+ would have been 57%14%
% of PPG Children achieving level 4+ in reading	89%	100%	% of PPG Nat expectation in reading	14% including scaled scores of 98+ would have been 57%
% of PPG Children achieving level 4+ in writing	79%	95%	% of PPG Nat expectation in writing	71%
% of PPG Children achieving level 4+ in maths	95%	95%	% of PPG Nat expectation in maths	43% including scaled scores of 98 and 99 which would have meant 71% PPG
% of PPG Children making 2 levels progress in reading	89%	100%	% of PPG making expected progress in reading	-0.3
% of PPG Children making 2 levels progress in writing	89%	95%	% of PPG making expected progress in writing	+0.7
% of PPG Children making 2 levels progress in maths	89%	95%	% of PPG making expected progress in maths	+1.7
% of PPG Children making 3 levels progress in reading	13%	45%		
% of PPG Children making 3 levels progress in writing	13%	35%		
% of PPG Children making 3 levels progress in maths	25%	55%		

### Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)

	Predictions %
KS2 % of PPG children achieving ARE in reading	69%
KS2 % of PPG children achieving ARE in writing	62%
KS2 % of PPG children achieving ARE in maths	69%
KS2 % of PPG children achieving ARE in RWM	54%
KS1 % of PPG children achieving ARE in reading	56%
KS1 % of PPG children achieving ARE in writing	56%

KS1 % of PPG children achieving ARE in maths	56%
KS1 % of PPG children achieving ARE in RWM	56%
EYFS % of PPG children achieving GLD	100%

KS1 Diminishing differences																
	% at expected	% Difference in school	Summary Statement													
			11PP pupils 19 non PP.													
KS1 PP Combined			<table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>PP stable ( 11 )</td> <td>64%</td> <td>64%</td> <td>73%</td> </tr> <tr> <td>PP mobile ( 1 )</td> <td>0%</td> <td>0%</td> <td>0%</td> </tr> </tbody> </table>			Reading	Writing	Maths	PP stable ( 11 )	64%	64%	73%	PP mobile ( 1 )	0%	0%	0%
	Reading	Writing			Maths											
PP stable ( 11 )	64%	64%	73%													
PP mobile ( 1 )	0%	0%	0%													
KS1 NPP Combined																
KS1 PP Reading	64%	-20%	<p>A higher % of stable PP children attained the National standard.</p> <p>PPG with more than one component in reading included barriers: 2d and matching vocabulary</p>													
KS1 NPP Reading	84%															
KS1 PP Writing	64%	-15%														
KS1 NPP Writing	79%															
KS1 PP Mathematics	73%	-17%														
KS1 NPP Mathematics	90%															
KS2 Diminishing differences																
Attainment	% at expected	Scaled Score	Progress Score	Summary Statement												
KS2 PP Combined	14%	94.65	-7.53	7 PP pupils and 13 non PP.												
KS2 NPP Combined	53%	104.48	+7.37													
KS2 Reading PP	14%	81.14	-5.52	As this data is unvalidated disapplied pupils are included.												
KS2 NPP Reading	53%	96.05	+2.49													
KS2 PP Writing	71%	96.14	-1.48													
KS2 NPP Writing	92%	102.3/103	+1.91													
KS2 PP Mathematics	43%	99	-0.52													
KS2 NPP Mathematics	77%	97.76/105	+2.97													
KS2 PP GPS	43%	97.4														
KS2 NPP GPS	92%	105														

### Progress Summary Statement

The Emotional Well-being team continued to be led by a Level 3 staff member, who co-ordinated support and mentoring for vulnerable and disadvantaged children to promote better attendance and punctuality through develop good learning attitudes and higher self-esteem. **As a result, persistent absence remained below the national average. Additionally, a behaviour audit completed by an Outstanding Alternative Provision shows that the percentage of outstanding learning attitudes overall in classes has risen to 100% at least good, and 82% outstanding (June 2016)**

**Combined** – FFT progress rank is 36 as a whole cohort (50%). As PP combined is at 14%, it is below National

KS2: Progress for reading as a whole cohort (-0.3) is not significantly different to National. As PPG progress is -5.52, this is slightly below National. In writing, as a whole cohort progress (+0.7) is not significantly different to National. As PPG progress is -1.48, it is reasonable to assume this is broadly in line with National and in maths as a whole cohort (+1.7) is within the first 25% nationally. As PPG progress is -0.52, it is reasonable to assume that this is slightly above or in-line with National.

KS1: Over all attainment for the cohort (80%) is +4% above National. However, in the GPs tests, 36% of PPG and 79% of other children attained National Standard. Disadvantaged children (73%) in maths were 10% above National (63%). In phonics 73% of the cohort attained the level required, disadvantaged pupils outperformed other pupils by 10% at 63%. In writing PPG were 14% above National. **In terms of progress PPG pupil were 40% above National in RWM combined and ranked in the top 5% of the country.**

EYFS: There was no significant difference between disadvantaged and other children attaining a Good Level of Development. There was an increase to 69% of children attaining a GLD (2015 National all children 67%).

Narrowing the gap average scaled score between disadvantaged and other children in KS2

	RWM	Reading	Writing	Maths	GPS
2016 Achieving average scaled score	94.65	81.14	96.14	99	97.4
2015 % achieving L4+	100	100	95	95	95
2014 % achieving L4+	64	89	79	95	
2016 % achieving higher National standard	0	0	0	0	0
2015 % achieving L5+	40	50	40	45	74
2014 % achieving L5+	27	45	36	27	

### Record of PPG Spending Academic Year 2016/2017

Item/Project	Cost	Objective	Outcome
Target: To increase the amount of PP children making better than expected progress to above the national average in KS2.			

Emotional well-being officer and attendance officer	£29,146	To provide support for vulnerable families in developing positive learning attitudes and raising attendance	
Pupil reward points	£2000	To raise the level of attendance and learning behaviours	
Casual teachers x2 for Y6 1:1 tutoring	£3583	To increase the % of PPG pupils attaining in Reading and Maths	
Reading and Maths Stars Intervention Team in KS1 and KS2 other year groups during afternoons	£30594	The raise achievement and deliver personalised interventions through 1:1 support for reading, writing and maths across the school.	
Edale residential London residential Day visits/ events	£7,000	To provide opportunities for children to participate in extracurricular activities to widen their experiences and develop cultural opportunities.	
Breakfast club (no charge to parents)	£4000	To ensure children are healthy and well nourished. The academy will continue to provide breakfast club to ensure all children start the day ready to learn.	
SLT Support - Focus learning groups for PPG to improve GLD outcomes	£2,800	A continued focus on improving the outcomes of our youngest PP learners (FS1 and FS2) to make sure that their outcomes are in line with those of the Non-PP at the end of FS2.	
<b>Total</b>	£83123		
<b>Total PPG received</b>		£88,700 (+ £2340 last year) =£91,040	
<b>Total PPG expenditure</b>			
<b>PPG remaining</b>		<b>£7917</b>	

**Implications for Pupil Premium Spend in 2016/2017**

Taken from Academy Development Plan 16-17

Ensure that PPG grant is effectively spent in order to improve PPG attainment by:

- Increase the % of higher scores / greater depth/ exceeding for PPG pupils.
- At KS2, increase PPG % at expected from low prior attainment band, in order to diminish the difference to National.
- At KS2, increase PPG% at expected especially in reading and maths in order to diminish the difference to National.
- Increase PPG % attainment in GPS, particularly spelling, in order to diminish the difference to National in both key stage 1 and 2.