

Pupil Premium Plan

Name of Academy Mersey Primary Academy

Academic Year 2017_18

PLEASE SEE PUPIL PREMIUM STRATEGY FOR FURTHER INFORMATION

NOR	206
Number and percentage of pupils eligible for PP funding	62 chn. (R – Y6 = 58, N =4) 30%
Academy Deprivation Index	0.37 (National 0.21)
Nominated member of EAB	Trudi Bartle
EAB PP Review dates	25.9.17 , 13.11.17, 16.11.17,
Total Budget allocation	£76, 560.00 (inc. £1,800 EYPP)
Total planned PP spend	£122,142.00

Mersey Primary Academy is part of Delta Academies Trust, after converting in October 2013. The last Ofsted inspection was carried out 23rd June 2015; the academy was graded as Good with leadership and management as Outstanding.

The academy is located in the east of the city of Kingston Upon Hull, in an area of deprivation well above the national average.

Pupil Premium eligibility is above the national average.

Outcomes of Previous Academic year

	Nat. Stand. All	N.S. Pupil Premium	N.S. Other	Great. Dep. All	G.D. Pupil Premium	G.D. Other
EYs (GLD)	72%	90%	58%			
Y1 Phonics	82%	71%	84%			
Key Stage 1 Reading	79%	63%	85%	25%	13%	30%
Key Stage 1 Writing	75%	63%	80%	25%	13%	30%
Key Stage 1 Maths	82%	75%	75%	36%	13%	45%
Key stage 2 Reading	62%	50%	75%	12%	0%	25%
Key stage 2 Writing	73%	64%	83%	12%	0%	25%
Key stage 2 Maths	92%	86%	100%	19%	14%	23%
Key Stage 2 RWM Combined	62%	43%	83%	8%	0%	17%

What does the data suggest for priorities for the next academic year? (*this requires you to identify whether any underachievement was cohort specific or a wider issue to be addressed in the following year)

In School Barriers:

- 11% of PPP are also SEND – personalised learning and tailored intervention using a graduated approach
- 8% of PPP are also EAL – support staff to develop language and understanding
- Poor oral language skills – speech and language support

External Barriers:

- d) Low attendance rates –persistent absentee for PPG boys (38% of PA boys are PPG pupils) – targeted support from emotional well-being team tracking absence, monitored daily within the academy, home visits, daily contact with parents / guardians
- e) Support PPG involved with children and social care services (47% of open cases involve children entitled to PP) – targeted support from the emotional well-being team
- f) Support PPG with the following issues: serious illness, ongoing medical conditions, young carers – targeted support from the emotional well-being team (13 chn. inc.Sight x3, behaviour x4, CAHMS x2)

Key Objectives of Pupil Premium Spending

Our key objective in using the pupil premium grant is to narrow the gap between pupil groups. Through targeted intervention and support measures we are working to eliminate barriers to learning and progress.

- To continue to provide all children with high quality learning experiences.
- To continue to use targeted intervention and support to close the attainment gap.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To provide support to ensure that the children are ready to learn.

Key principles**Building Belief**

We will provide a culture where:

- Staff believe in ALL children
- There are “no excuses” made for underperformance
- Staff adopt a “solution-focused” approach to overcoming barriers

Analysing Data

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- Interventions are closely monitored against impact

We will ensure that:

- ALL teaching staff are involved in analysis of data and identification of pupils
- ALL teaching staff are aware of who pupil premium and vulnerable children are
- ALL pupil premium children benefit from the funding, not just those who are underperforming
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children’s individual needs are considered carefully so that we provide support for those children who could be doing “even better if.....”

...*Changing lives*

Our key objective in using the pupil premium grant is to narrow the gap between pupil groups. Through targeted intervention and support measures we are working to eliminate barriers to learning and progress.

- To continue to provide all children with high quality learning experiences.
- To continue to use targeted intervention and support to close the attainment gap.
- To develop the curriculum to engage all learners, develop independence, resilience, collaboration and provide challenge.
- To provide a range of quality first hand experiences to raise aspirations, engage children in their learning and expose them to the world around them.
- To provide support to ensure that the children are ready to learn.