

Accessibility Plan

POLICY TITLE	Accessibility Plan – Ratified at EAB 15.3.17																	
APPROVAL DATE / REVIEW DATE	APPROVED March 2017 to February 2020 (every 3 years) Reviewed by EAB termly: 16.11.17, 14.3.18, 13.6.18.																	
RESPONSIBLE COMMITTEE	Federated EAB																	
RATIONALE	<input type="checkbox"/> To ensure we provide an accessible environment at Mersey Primary Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.																	
PURPOSES	<input type="checkbox"/> To ensure Mersey Primary Academy plans for the accessibility of provision from all pupils, staff and visitors <input type="checkbox"/> To improve the physical environment of Mersey Primary Academy, adding specialist facilities as necessary, and making reasonable adjustments <input type="checkbox"/> To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits and considering the provision of specialist aids and equipment. <input type="checkbox"/> To further improve and make reasonable adjustments to information available to pupils, staff, parents and visitors, within reasonable time frames considering the various preferred formats. <input type="checkbox"/> To provide on-going training for staff and the Education Advisory Board on matters of disability discrimination <input type="checkbox"/> To ensure the plan is updated as necessary, and at least annually throughout the three year period																	
NATIONAL/ LOCAL GUIDANCE	This Policy should also be read in conjunction with the following National Guidance <input type="checkbox"/> Equality Act 2010: Schedule 10, relating to Disability																	
GUIDELINES	<table border="1"> <thead> <tr> <th>Aim</th> <th>Current good practice</th> <th>Actions to be taken</th> <th>Person responsible</th> <th>Date to complete actions by</th> <th>Success criteria</th> </tr> </thead> <tbody> <tr> <td>Increase access to the curriculum for pupils with a disability</td> <td> <input type="checkbox"/> Pupils have personalised plans which are reviewed regularly to ensure they have access to, and benefit from a wide and varied curriculum </td> <td> <input type="checkbox"/> Regular monitoring by leaders at all levels of curriculum offered and progression made in line </td> <td> All staff inc.: <input type="checkbox"/> Deep Leaders <input type="checkbox"/> Deep Support Team <input type="checkbox"/> Deep Experience Team <input type="checkbox"/> Deep Learning Team <input type="checkbox"/> SLT <input type="checkbox"/> SEND team (KH, LS, CT) </td> <td>Ongoing, see S.C.</td> <td> Deliberate and effective action is taken to promote pupils' spiritual, moral, social and cultural development and their physical well-being: 2016-17 </td> </tr> </tbody> </table>						Aim	Current good practice	Actions to be taken	Person responsible	Date to complete actions by	Success criteria	Increase access to the curriculum for pupils with a disability	<input type="checkbox"/> Pupils have personalised plans which are reviewed regularly to ensure they have access to, and benefit from a wide and varied curriculum	<input type="checkbox"/> Regular monitoring by leaders at all levels of curriculum offered and progression made in line	All staff inc.: <input type="checkbox"/> Deep Leaders <input type="checkbox"/> Deep Support Team <input type="checkbox"/> Deep Experience Team <input type="checkbox"/> Deep Learning Team <input type="checkbox"/> SLT <input type="checkbox"/> SEND team (KH, LS, CT)	Ongoing, see S.C.	Deliberate and effective action is taken to promote pupils' spiritual, moral, social and cultural development and their physical well-being: 2016-17
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			with the accessibility for individual pupils	<input type="checkbox"/> 1:1 Support staff <input type="checkbox"/> Classroom teachers <input type="checkbox"/> EAB		<p>Autumn 1,2</p> <p>Spring 1,2</p> <p>Summer 1,2</p> <p>2017-18</p> <p>Autumn 1,2</p> <p>Spring 1,2</p> <p>Summer 1,2</p> <p>2018-19</p> <p>Autumn 1,2</p> <p>Spring 1,2</p> <p>Summer 1,2</p>
	Improve and maintain access to the physical environment	<input type="checkbox"/> Specialist tables for wheelchair users <input type="checkbox"/> Ramps for access throughout	<input type="checkbox"/> Maintain and monitor playground and paths and interior floors to ensure they are even, due to historical drainage damage	<p>All staff inc.:</p> <input type="checkbox"/> Deep Leaders <input type="checkbox"/> Deep Support Team <input type="checkbox"/> SLT <input type="checkbox"/> SEND team (KH, LS, CT) <input type="checkbox"/> H&S Leader (MW) <input type="checkbox"/> Caretaker (DB) <input type="checkbox"/> EAB <input type="checkbox"/> Finance Manager (MW)	Ongoing, see S.C.	<p>Safeguarding is effective:</p> <p>2016-17:</p> <p>Autumn 1,2</p> <p>Spring 1,2</p> <p>Summer 1,2</p> <p>2017-18</p> <p>Autumn 1,2</p> <p>Spring 1,2</p> <p>Summer 1,2</p> <p>2018-19</p> <p>Autumn 1,2</p>

Registered Office / Head Office

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						Spring 1, 2 Summer 1,2
	Improve the delivery of written information to pupils	<input type="checkbox"/> Information stands at Parents' Evenings <input type="checkbox"/> Parent and pupil voice sessions <input type="checkbox"/> Information update drop-ins available weekly	<input type="checkbox"/> Review in line with monitoring and self-evaluation cycles <input type="checkbox"/> Continue to seek external reviews	All staff inc: <input type="checkbox"/> Deep Leaders <input type="checkbox"/> Deep Support Team <input type="checkbox"/> SLT <input type="checkbox"/> SEND team (KH, LS, CT) <input type="checkbox"/> 1:1 Support staff <input type="checkbox"/> Classroom teachers <input type="checkbox"/> EAB	Ongoing, see S.C.	Parent and Pupil Voice and Questionnaires show a clear understanding 2016-17: Autumn 1,2 Spring 1, 2 Summer 1,2 2017-18 Autumn 1,2 Spring 1, 2 Summer 1,2 2018-19 Autumn 1,2 Spring 1, 2 Summer 1,2
FURTHER DETAILS CONTAINED IN DOCUMENTS / POLICIES	Anti-Bullying Needs	Behaviour	Child Protection	SEND	Supporting Children with Medical	