



Mersey Primary Academy

Derwent Street, Hull, HU8 8TX

T: 01482 761320

www.merseypa.org.uk

info@merseypa.org.uk

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Action Plan 2023-2024

Equality Objectives	Action	Action in place by when?	Impact - Review July 2024
1. Promotion of cultural understanding and awareness of different religious beliefs between different ethnic groups within our academy community.	<ul style="list-style-type: none"> • Ensure the curriculum develops blocked and themed work across the topic • Provide Themed Days that address local, national and international culture and events • Appoint an academy council which will be responsible for fundraising, charity events and out of school representation 	Ongoing – all staff involved in delivering a rich curriculum	
2. Monitoring and promotion of the involvement of all groups of students in the extra-curricular life of the academy, including leadership opportunities, especially students with special educational needs and disabilities.	<ul style="list-style-type: none"> • Provide a diverse range of extra-curricular sports clubs • Monitor involvement in extra-curricular sports clubs • Target non-involvement in extra-curricular sports clubs by providing a broad range of sports and tracking inclusion 	Review termly by PE leader	
3. Actively close gaps in attainment and achievement between students and groups of students especially students eligible for free-school meals, students with special	<ul style="list-style-type: none"> • Continue to develop whole school provision mapping, work sample scrutiny and tracking for SEND • Continue to conduct weekly/fortnightly progress meetings 	Ongoing – see pupil premium plans	



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educational needs and disabilities, looked after children and students from minority ethnic groups.	<ul style="list-style-type: none"> • Provide intervention for targeted groups or individuals 		
4. Consider accessibility arrangements across the school for students; staff and visitors with disabilities, including access to specialist teaching areas.	<ul style="list-style-type: none"> • Consider accessibility when planning educational visits or workshops • Consider alternative arrangements to ensure inclusion in all aspects of school life and extra-curricular events 	Ongoing- Head of Academy	
5. Endeavour to ensure that the staff body and representation of staff in leadership roles is reflective of the local community.	<ul style="list-style-type: none"> • Ensure all appointments are made under the public sectors equality duty 	Ongoing	
6. Reduce the incidence of the use of homophobic, sexist and racist language by students in the academy.	<ul style="list-style-type: none"> • Develop a theme of diversity, tolerance and inclusion across school through the SMSC curriculum, themed days, RE and SRE • Ensure consistent use of the reward and consequence behaviour management policy • Ensure accurate recording of all behaviour incidents 	Ongoing	



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