

Our curriculum centres around three main priorities across our academy; a nurturing approach, acquisition of language and raising aspirations. We strongly believe we need to create an education for all of our children that goes way beyond the standard classroom practice. Our curriculum supports our pupils to become confident, resilient, aspirational children who have the knowledge and skills to become an expert in all areas of the primary curriculum.

Our curriculum is accessible to all of our children and we have worked hard to ensure that all our children including those with disabilities and SEN have a broad, ambitious curriculum that is not narrowed.

As part of our curriculum offer we encourage our children to embrace Hull's rich heritage whilst also looking to the future of the regeneration of the area. We want to support the next generation in creating new jobs that require inspired learners with open minds. We believe our ethos and curriculum will enable children to make the difference, now and in the future.

Every child is recognised as a unique individual. We celebrate and welcome differences within our diverse academy. Community involvement is an integral part of our curriculum. We want children celebrating local history and the successes and achievements of local people. When our children leave the academy we want them to be prepared for the opportunities, responsibilities and experiences of life in modern Britain.

Our curriculum has been built on the Academy and Trust vision and mission statement. Through our curriculum we aim to:

Improve educational outcomes for all our children regardless of their starting point.
Implement a curriculum that promotes and sustains a love of learning, builds resilience and allows for creative, critical thinkers.

Create employable, lifelong learners through the development of skills that include responsibility, resilience, respect of, and for, learning.

We feel strongly that for all children to succeed in the curriculum, we want to build the children's language and reading skills throughout the whole curriculum, supporting them to become well-read and well-spoken young people.

Our curriculum concentrates on three areas of development that we know our children need to succeed.

These areas underpin the curriculum as a whole and envelope the ethos of the academy as a whole.

The first area focuses on our children having aspirations and the responsibilities that they have in the community. Pupils develop their ability to reflect critically on the range of skills they have used in their learning during their primary journey. We

believe that these skills are fundamental in preparation for the challenges they will face as the next generation of adults.

Through our curriculum we will:

- Develop oracy skills so that the children are confident in presentation, debate and are able to speak in front of a wide range of audiences.
- Give children a deeper knowledge of the world outside of their local community and what possibilities are available to them in terms of education, experiences, and achievements.
- Provide opportunities for them to meet members of their local community who could inspire their next steps.
- Give children regular opportunities for them to consider how they can best present their work and findings.
- Using regular opportunities to apply basic skills in context so that they see the value and necessity of them in modern society.

Mersey Primary Academy prides its self on the caring, nurturing approach shown, both by staff and children alike. We hold the personal development of our children's social, emotional and mental health wellbeing in the highest possible esteem. Our curriculum builds and encourages this thread throughout.

Through our curriculum we will:

- Give children opportunities in school to experience interactions with a diverse range of individuals and groups and deliver a curriculum rooted in respect and tolerance.
- Implement a PHSE curriculum that includes an increased focus on mental well-being and an understanding of abuse in its varied forms.

It is our underlying belief that every child should feel they are valued and experience the feeling of success in all curriculum areas. We have designed our curriculum to ensure every child receives an appropriate balance of academic and personal development. We recognise the importance of children's physical and mental well-being. We ensure our curriculum provides the children opportunities to develop strategies to support their personal development. Our approach to SMSC is embedded in the Delta ethos of mutual respect, partnership working and collaboration. This is an approach that we believe is fundamental to a full and positive participation for life in modern Britain.

Underpinning all areas of the curriculum is the vital skill of language acquisition. The ability to read fluently with a good level of comprehension is pivotal. As many children join the academy with extremely low communication and language skills, the academy focuses on the skill of language from the moment they step into the school. This is even further developed by our bespoke Reading Enhanced Curriculum that immerses children in reading in every subject of the curriculum. The Academy strongly believes in giving individual attention to the needs of the children in our

care. It is our mission to offer every child a high quality education in a supportive, safe environment in which they are able to achieve their full potential.